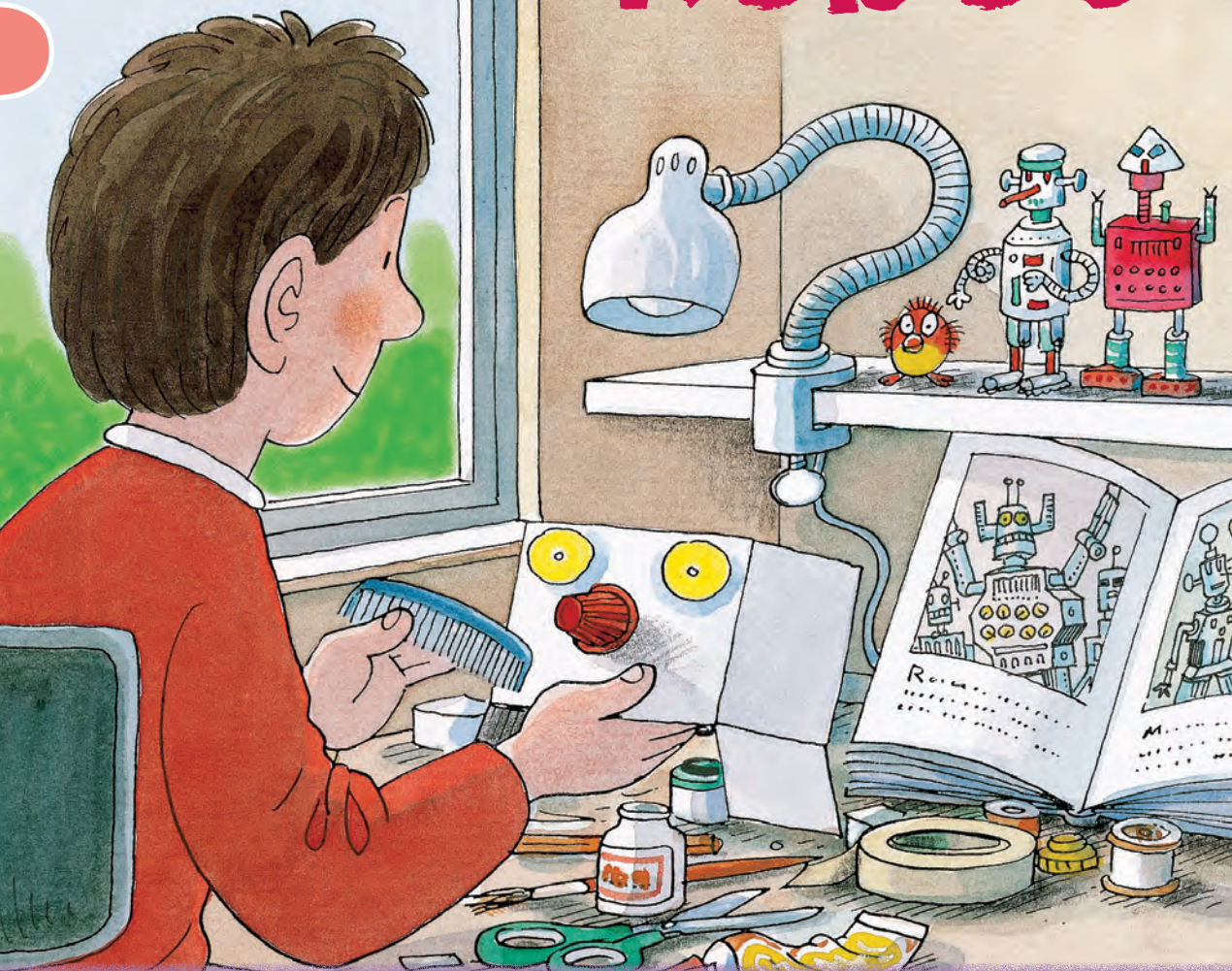


Chip's Robot





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together.
- Ask: *Do you know what robots are? What do they do?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
a had is can it an leg
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the no box this
my you see he
said robot arm
head yet now**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Chip had a box.



“This is my robot,” he said.



“Can you see it?”



“This is a leg,” said Chip.



“Can you see the robot?”



“This is an arm,” said Chip.



“Can you see my robot?”



“Can you see it, yet?” said Chip.



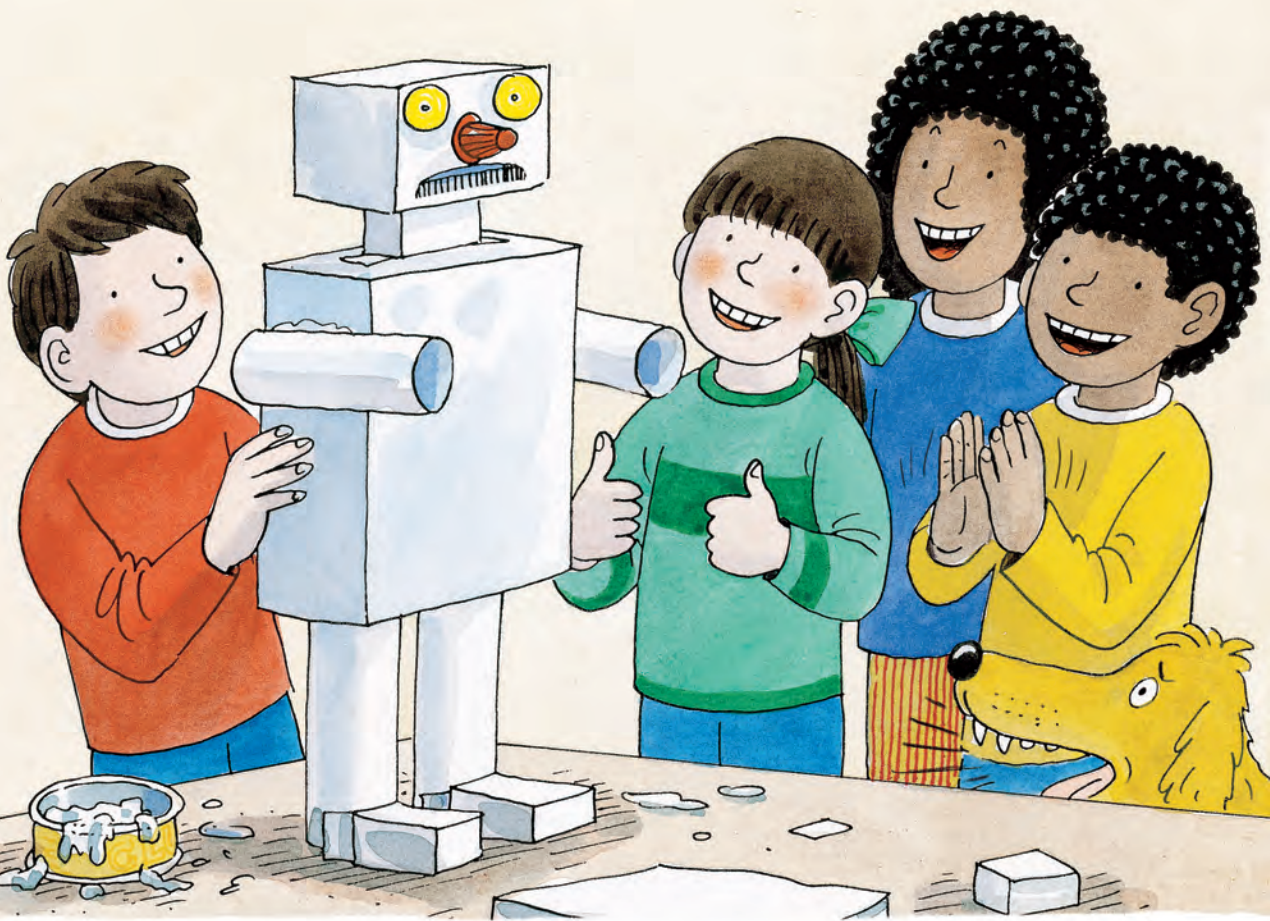
“No,” said Biff.



“This is the head,” said Chip.



“Now can you see my robot?”



“We can see it now!” said Biff.

AFTER READING

- Ask your child to describe what Chip used to make the robot. Ask: *Can you find and name the different robot parts in the book?*
- Ask: *Why didn't the others know what Chip was making?*
- Ask: *What do you like about Chip's robot?*

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Illustrations © Alex Brychta 2005

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Chip's Robot

Chip makes a robot.



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